ICR Funding Decision Making
April 23, 2013

Funding is based on letters of offer made to students plus any other resources that the university, college, department, and/or individual or groups of faculty can secure:

1. Many students are currently being accepted with a three year hard commitment followed by a two year soft commitment.

2. ICR makes every effort to secure external sources of funding, individually and collectively

3. ICR distributes weekly newsletter that contains possible sources of outside funding

4. ICR has scarce resources [past 2 years: $6000 travel; past 4 years: summer mini fellowships; Christians endowment]

5. ICR tries as much as possible to be democratic, transparent, and distributive in its funding approach

Sources of funding
1. State [diminishing]
2. Gift funds [Christians fund, and we NEED more endowment]
3. Graduate college [travel grants, fellowships, etc.]
4. Faculty grants, fellowships, editorial positions, congress work, etc.
5. Other university grants and fellowships [Tinker, FLACS, IPRH, CAS, Unit, I-Chass, etc.
6. External Fellowships

Travel funding
1. ICR has had funds allocated by interim dean for travel for the past 2 years
2. Grad College Travel Grant: Grad. College offers $200 for student travel to conferences.
3. President’s Diversity Travel Award
4. Other departments travel [e.g. GWS, etc.]

Criteria for travel grants and submission to campus

1. Most competitive papers accepted
2. Top ranked conferences [ICA, NCA, AAA, IAMCR, SCMS]
3. Previous nominations [certain competitions ask department not to nominate someone previously
nominated within a certain time period]
4. Papers in competitive panels rather than in preconference sessions
5. Expense rates in competitive top ranked conferences
6. ICR tries to fund other applicants as equally as possible given where they are traveling and the previous
criteria.
7. Students submitted to campus wide competition based on prospect for success [e.g. cannot submit
someone for dissertation completion if they have been here too long and therefore potentially have
completion issues]
   a. GRE scores
   b. Timely progress through program
   c. Productivity [conferences, publications]
   d. Clarity of research proposal
   e. Letters of reference quality and strength

Assignments
1) RAs
   a) For a journal or conference, professor funds this assignment
   b) Contract dependent, some professors have this written into contracts
   c) Grant specific, some professors have temporary grants that allow them to fund student/s

2) TAs
   a) Criteria for assignment
      i) Previous teaching experience
      ii) Needs of departments in the college
      iii) Feedback from faculty [year end review]
   b) Types of TAships: we cannot guarantee that students will have all three of below experiences
      i) Assisting a professor with large classes
      ii) Teaching a section of course whose syllabus is more or less fixed
      iii) Teaching an upper level course where syllabus is supervised by faculty member yet taught by
student/instructor of record