POSITION ANNOUNCEMENT

Community and Outreach Translation Core (COTC)
Children’s Environmental Health Research Center at Illinois
University of Illinois at Urbana-Champaign

Position:
EPA & NIEHS funded Community and Outreach Translation Core (COTC) of the Children’s Environmental Health Research Center at Illinois seeking a post-doctoral or post-professional MPH full-time, twelve-month, two year position (with an option to extend to a third year). The primary goal of the Children’s Center at Illinois is to use a multidisciplinary approach to address critical gaps in our knowledge about the impact of exposure to endocrine disrupting chemicals on children’s development. The focus of the COTC is to translate the scientific evidence base into practical strategies and dissemination tools for parents, childcare providers, healthcare, and public health providers.

The Associate will be housed at the Family Resiliency Center, where the COTC is based. FRC is a transdisciplinary research and outreach center dedicated to strengthening families’ abilities to meet life’s challenges and thrive. Affiliated faculty are currently working on projects that are related to children and family health, prevention of childhood obesity, biological and environmental contributions to early dietary practices, and food insecurity.

There will be an opportunity for independent formative research, mentored grantsmanship, and collaborative manuscript submission.

Responsibilities:

- Coordinate all translation and outreach activities of the Illinois CEHR including efforts with the COTC Community Advisory Board (CAB)
- Coordinate and direct all efforts for translating research findings and subsequent dissemination efforts
- Coordinate formative research including, but not limited to, focus groups, surveys, and interviews with targeted dissemination audiences
- Develop and maintain relationships with relevant stakeholders as identified by the CAB
- Collaborate with other Children’s Center project coordinators and investigators, including other FRC projects that may inform the efforts of the COTC
- Assist COTC investigators with the preparation of manuscript and conference presentations in collaboration with other staff
- Assist Core Director in the preparation of project reports to NIEHS and EPA
**Required Qualifications:**
- MPH or Ph.D. or equivalent degree in public health, human development, nutritional sciences, developmental psychology or related field
- Experience conducting research or serving as a research assistant on a scientific project
- Strong analytic skills
- Excellent organizational, planning, interpersonal, and project management skills
- Excellent communication skills, both verbally and in writing, and the ability to engage with non-scientific audiences
- Ability to work independently and with interdisciplinary research teams

Compensation includes a generous benefits package as well as a wide range of career development and social activities. The Urbana-Champaign community offers a wealth of cultural, intellectual, and recreational opportunities.

Applications will be reviewed until the positions are filled. Applicants should send curriculum vitae (pdf format), cover letter (pdf format), two writing samples, and names and contact information for three references to Elizabeth Mosley at emosley@illinois.edu.

For further information, please contact Brenda Koester at bkoester@illinois.edu or (217)244-6486 or visit the www.familyresiliency.illinois.edu.

---

The U of I is an EEO Employer/Vet/Disabled [www.inclusiveillinois.illinois.edu](http://www.inclusiveillinois.illinois.edu)

Illinois is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, religion, color, national origin, sex, age, status as a protected veteran, or status as a qualified individual with a disability. Illinois welcomes individuals with diverse backgrounds, experiences, and ideas who embrace and value diversity and inclusivity. [www.inclusiveillinois.illinois.edu](http://www.inclusiveillinois.illinois.edu)