# **FAMILY PRIORITIES**

Family priorities are the family's choices and agenda for how early intervention will be helpful in their efforts to enhance their child's development.

* Explore functional skills daily routine: (feeding/nutrition, sleep, mobility, communication, behavior, play, community activities)
* Questions that may assist families in identifying priorities:
	1. "What are your concerns?"
	2. "What's the hardest part of your day?"
	3. "Imagine it is months down the road, what would you like to be different?"

# **Example:**

**FAMILY-CENTERED FUNCTIONAL OUTCOMES**

A family-centered functional outcome is a statement of the changes that the family wants to see for their child or for themselves.

* The outcome should be functionally stated with a process and a product.
* Use "in order to" statements when needed. Something is done in order for something else to occur or be attained (Dunst, Trivette. 1988).

**Example:**

# **STRATEGIES**

A strategy is a plan of action developed by the IFSP team that identifies how the outcome will be achieved by introducing new resources, modifying the environment, and/or changing routines.

## **Action words and Phrases to Develop Strategies:**

|  |  |
| --- | --- |
| Provide opportunities, activities, suggestions… | Create opportunities… |
| Introduce techniques, home exercises… | Assess… |
| Teach/Model ways for parent… | Assist Families… |
| Demonstrate/Develop a home program… | Obtain resources, services… |
| Identify resources… | Encourage families… |
| Explore methods, environments… | Present… |

**Example:**

# **SERVICE PLAN**

The service plan is a list of intervention services developed by the IFSP team and listed on the IFSP document including location, duration, and frequency.

# **Example:**

## \*Therapy goals and treatment plans are to be developed by the ongoing service provider identified on the service plan. The development of the therapy goal and treatment plan take place after the IFSP meeting and are discussed with the family.