Seventh Annual
College of Education Graduate Student Conference:
Transformative Scholarship, Schooling & Society
March 11, 2016

From mundane daily interactions to national and international reform initiatives, in various ways people, communities, and institutions are constantly regulated. The effects of such regulations manifest in various social domains, one of the more pronounced being within P-20 schooling experiences. This has, among other things, led to limited educational attainment, curtailed curricula, and the potential loss of personal and/or professional identity. Yet it has also resulted in opportunities for dialogue, new learning approaches, and collective action.

In an effort to contextualize the complexities and politics embedded in such practices, the 2016 College of Education Graduate Student Conference is calling for scholarship that investigates this phenomenon, as it’s experienced in the United States and around the world. We welcome scholarship that is both intimately and marginally connected to the theme, as we feel all conversations will enrich educational dialogues.

All graduate students with education-related projects are welcome to submit in the following categories:

**Paper**: An individual paper with 1 or 2 authors
- Submit a one-page abstract of a paper

**Panel**: 2 – 3 coordinated papers organized around a single theme or topic
- Submit a one-page abstract for each paper on the panel, a description of the panel, and a panel title

**Roundtable**: A paper in early formation such as, outlines and early drafts
- Submit a 50-100 word abstract.

**Alternative Presentations**: A project that is more aesthetic/performative/poetic/evocative. We welcome submissions for performances, art installations, musical pieces, video showings, and similarly provocative interventions.
- Submit a one page abstract and any accompanying digital files representing your work.

Send submissions & inquiries to: coegsc2016@gmail.com. Deadline: December 31, 2015

This year’s conference will feature the 2nd annual Hong Kong University Graduate Student Conference Exchange Program